Interprofessional Curriculum for Care of Older Adults

Dentistry, Frontline Workers, Community Organizers, & Community Volunteers

Flourish, a Geriatric Workforce Enhancement Program (GWEP), is a project funded by HRSA to develop and evaluate an interdisciplinary geriatric curriculum for medical, nursing, social work, pharmacy, dentistry, and law students, fellows and residents. Other learners include professional health care workers, community organizers, peer mentors and frontline workers.

The goals of this project include educating a workforce to meet the healthcare needs of an older rural population with many and various challenges. As a part of this project, faculty at the University of Louisville Schools of Medicine, Nursing, Social Work, Dentistry and Law has developed a Curriculum for the Care of Older Adults (ICCOA).

The ICCOA Curriculum includes the following components:

A. **On-line didactic modules.** The modules expose the learner to an interprofessional approach to providing health care. Addressing social determinants of health is a primary approach to achieving health equity. The content is intended to expose the learner to many areas of care, not just medical.
   - Three geriatric online case-based didactic modules focus on the care of an older adult with complicated co-morbid chronic conditions in need of community support. The modules use a problem-based learning approach to introduce core interprofessional geriatric care concepts and engage learners from diverse background and experiences.
   - A 4th module addresses interprofessional teams and practice including care planning.
   - A 5th module focuses on training in Motivational Interviewing (MI). Learners are trained to intervene using evidenced based MI techniques that encourage second order behavioral patient change.

   Learners complete all five modules prior to other learning activities. The modules are completed independently and estimated time for completion is 5 hours.

ONLY COMPLETE B & C IF YOU HAVE BEEN INSTRUCTED TO DO SO. If you are not sure contact your instructor or carol.jones@louisville.edu

B. **Interprofessional Case Management Experience (ICME).** Learners from different disciplines meet together to evaluate and manage a case, develop an interdisciplinary care plan, share documentation, and resolve common geriatric issues. Face to face/teleconferenced. ICME is scheduled. Time commitment is 2.75 hours.

C. *If Applicable* **Rural Primary Care Site Rotation/Internship/Practice Placement.** RURAL PLACEMENT ONLY. Medical students, medical residents, SW students and NP students with direct patient and team experiences will collaborate with professions and community health teams. SW students designated as health coaches will connect the two teams. This is for learners assigned to rural settings.

**All Dentistry, Frontline Workers, Community Organizers, & Community Volunteers will complete components A. Complete B only if assigned**
# iCCOA Instructions

## Registration Instructions (~15 minutes)

<table>
<thead>
<tr>
<th>Step</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| 1.   | Cut and paste the following url into **Firefox**, the preferred browser. Do not use Chrome. Read pop-ups to assist you. *See last page for help with browser issues.*  
   **https://medapp.louisville.edu/iCCOA/iccoa.cgi** (it takes several seconds to load)  
   If UL affiliated use UL login and password. If not UL use email address for login and password.  
   If you have questions, email: **OptimalAgingEducation@louisville.edu** |
| 2.   | Click on the green button “New to project” and complete the screen. |
| 3.   | Complete the demographics page entirely.  
   If ?? presents next to a demographic variable, the question needs an answer. |
| 4.   | Click the following training experiences that are listed at the bottom of the demographics screen:  
   - Interdisciplinary Community Care Module (on-line)  
   - The Case of Theresa Davis (on-line)  
   - The Case of Opal Clark (on-line)  
   - The Case of Juan Garcia Module (on-line)  
   - Basic Motivational Interviewing for Geriatric Practices (on-line)  
   REGISTER for ICME only if it has been assigned to you  
   - Interprofessional Case Management Experience (ICME)/Shadowing & Critical Reflective Writing (on-site)  
   REGISTER for Rotation/Internship/Practice Placement is a rural placement. DO NOT register unless you have been assigned to a rural placement.  
   If you do not check the box for all training experiences, they will not show up on the task page. |
| 5.   | Your instructor will assign your ICME Face to Face session. Contact **carol.jones@louisville.edu** if you have questions. |

## iCCOA Tasks—must be completed before ICME

### On-line Didactic Modules—Modules must be completed before ICME

<table>
<thead>
<tr>
<th>Step</th>
<th>Tasks</th>
<th>Time commitment</th>
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</table>
| 7.   | Complete 1) PRETEST, 2) TRAINING MODULE, 3) POST-TEST, and 4) CONSENT decision per training module at: [https://medapp.louisville.edu/iCCOA/iccoa.cgi](https://medapp.louisville.edu/iCCOA/iccoa.cgi) The modules are:  
   - Interprofessional Community Care Module  
   - The Case of Theresa Davis  
   - The Case of Opal Clark  
   - The Case of Juan Garcia Module  
   - Basic Motivational Interviewing for Geriatric Practices | ~5 hours total |

**IF ASSIGNED** Preparation for On-site ICME (Interprofessional Case Management Experience)

<table>
<thead>
<tr>
<th>Step</th>
<th>Requirements</th>
<th>Time commitment</th>
</tr>
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<tbody>
<tr>
<td>8.</td>
<td>Complete the PRETEST for the Interprofessional Case Management Experience (ICME) and/or Shadowing Primary Care with Reflective Writing at: <a href="https://medapp.louisville.edu/iCCOA/iccoa.cgi">https://medapp.louisville.edu/iCCOA/iccoa.cgi</a> (DO NOT complete POSTTEST)</td>
<td>10 minutes for pretest</td>
</tr>
</tbody>
</table>

**If Assigned** ON DAY OF SCHEDULED ICME & REFLECTIVE WRITING DEBRIEFING

<table>
<thead>
<tr>
<th>Step</th>
<th>Tasks</th>
<th>Time commitment</th>
</tr>
</thead>
</table>
| 10.  | Attend the ICME session on the date and time assigned.  
   Bring a laptop or tablet to the ICME session. Post test will be completed at ICME. | 2.75 hours for ICME session |

To check for completion, refer to main menu page. Next to aqua boxes **Confirmed w/ date** or **Not Available until…**
Browser Instructions

*If you are using Firefox and you receive a message from Firefox indicating that it has blocked you from opening the login page stating “your connection is not secure” and the website has been configured improperly, it is time to update Firefox.


In the instructions for Windows, there is reference to an icon that has three horizontal bars. A screenshot is provided below to assist you in locating the three horizontal bars.

![Firefox Icons](https://example.com/firefox_icons.png)

If you are on a Mac, you can find the About Firefox by clicking on the word “Firefox” on the menu that is generally located at the top of the screen when Firefox is the active window, which always starts with the Apple Icon on the left side.

![About Firefox](https://example.com/about_firefox_mac.png)